

American Prep-West Valley 1 Campus Newsletter December 4, 2020

CALENDAR	
Dec 3-17	"Heroes of Hygiene" Donation Drive
Friday, Dec 4	Spirit Day! Wear your APA spirit wear!
Monday, Dec 7	RU (Reading University) Logs due
Thursday, Dec 10	5 th Grade Ambassador "CELEBRATE" Event 12:15-2:45
Friday, Dec 11	6 th Grade Science Fair
Friday, Dec 11	Term 2 Work Deadline
Friday, Dec 11	RU Store*
Friday, Dec 11	Spirit Day #2! Wear your APA spirit wear!*
Tuesday, Dec 15	Sistema Winter Concert (Virtual)
Thursday, Dec 17	6 th Grade Ambassador "CELEBRATE" Event 12:15-2:45
Thursday, Dec 17	Winter Music Concert (Virtual)
Friday, Dec 18	Spirit Day #3! Our last Friday of 2020 together!*
Friday, Dec 18	Report cards go home
Friday, Dec 18	12:15 Dismissal / No Sistema
Dec 21-Jan 1	No School—Winter Break
Monday, Jan 4	Term 3 begins
Jan 4-8	White Ribbon Week
	*New additions to this newsletter calendar list
	Electronic calendar can be accessed on the website @ http://westvalley1.americanprep.org/
	Facebook page: https://facebook.com/americanprepWV/

December Builder Theme: I am a builder when I look for ways to serve others (Kigatsuku)

Today I entered the word "Kigatsuku" into Google Translate (my dear friend this year!) With a button click, it gave me these meanings: notice, realize, perceive, become aware. Yes! Three claps for Google Translate because that IS the spirit of Kigatsuku—to notice, realize, perceive and become aware of needs around you, and then quietly, without fanfare, try and meet those needs. Join us this month as we try to show Kigatsuku by looking for ways to serve others.

WV1 Promotion Video--Filming Next Week

We have open seats available in 4^{th} and 5^{th} grade and hope to attract some amazing new families to our campus. This coming week we will be recording video clips for a West Valley 1 promotion video. Please double check that your student is wearing their complete uniform so that every clip has the potential to be used!



<u>Lost & Found Bin—Overflowing!</u>

If your student is missing a jacket, water bottle or sweater? Encourage them to come by the lost and found table in the front hallway and claim it. We will bring the tables outside for parents to check for items on Tuesday and Wednesday and Thursday next week. (Weather permitting.)

APA's Annual Service Project: Hygiene Drive

We kicked off our "Heroes of Hygiene" service project this week and students have started bringing their donations to their classrooms! Thank you! This year we are collecting travel size hygiene items to donate to Globus Relief. Our goal is to collect 1000 travel size **hygiene items**: shampoo, conditioner, body wash, baby shampoo, baby wash, baby lotion, toothbrushes, toothpaste and dental floss. The holiday donation drive will continue through December 17th.



Adult English Classes—Tuesdays and Fridays

Are you learning English or wanting to improve your English skills? Our adult English classes have started! They are on Tuesdays and Fridays @ 2:10 pm-3:20pm. We invite our English class participants to park along the carpool curb when you arrive at the school—your students will be among the first ones out at dismissal time.

If you are interested in being in the class, save your spot by emailing the instructor, Katie McMichael: kmcmichael@apamail.org. She is happy to answer any questions you have.

Tech Tools: Skyward Wellness Checks (Week 2/3)

All parents/guardians with a cell phone can do their student's Wellness Screening online. There are two ways to do it—through your Skyward desktop account or through the Skyward Mobile Access app.

1. Get your Skyward account fully set up online.

- Click the link below or use your camera phone to scan the code and get to the APA Skyward sign in page.
 - https://skyward.iscorp.com/scripts/wsisa.dll/WService=wseduamerprepacaut/fwemnu01.w
- Enter your user name and password. If you do not know your Skyward user name or password, please call or email Ms. Gamez (Spanish/English mgamez@apamail.org) or Mrs. Leavitt (English lleavitt@apamail.org) You must have an active username and password to set up the Skyward app.

2. Download the free Skyward Mobile App from the App Store.

- In the App Store, search for "Skyward Mobile Access" and click "GET" Looks like this:
- Click "Install" and "Open" when install is complete
- On the "Locate District" screen choose "by District Name"
- Type in American Prep and choose "American Preparatory Academy,
- On the "Select Product" screen choose "Family, Student and Teacher Access"
- Type in your Skyward login and password and click save in the top right corner. You do not need to add a description.
- It will ask you to set a passcode to secure your Skyward Mobile account. Enter this twice.



Education

***** 3.5K





- On the "Passcode Settings" screen, choose if you want this passcode to be required immediately or only if you have been away for 10 minutes.
- It will take you to an "Accounts" screen. You should have two: a desktop and a mobile account.
- Click on your mobile account. Wellness screenings will be the top option. Answer the question about symptoms and the question about covid contact and "submit". Do this for each student.

Once you are doing the daily wellness check through Skyward, you do not need to fill out the paper copy attached to the learning plan. It will be there to use as a backup only.

Need ALMA Grading Program Help?

Are you checking your student's grades weekly? Please call or email Mrs. Melanie Ferlo (mferlo@apamail.org) or Ms. Brenna Wiscombe (bwiscombe@apamail.org) in the Academic Office if you need help with the ALMA grading program.

Professional Qualifications (Week 2/2)

The USBE (Utah State Board Of Education) sets standards for teachers in the state of Utah to be highly qualified. For the 2020-2021 school year, all of the teachers at American Prep-West Valley 1 have met State and Federal licensing requirements.

What Does It Mean to be a Title I School?

Earlier this term, in our virtual Parent Orientation, we covered some Title I information. Here it is in written form for your review.



What Is Title I?

Term 2 Parent Orientation

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students.

How does our school receive Title I money?

First, the federal government provides funding to each state. Then, each State Educational Agency sends money to its school districts. How much money each school receives is determined by the number of low-income students attending that school. That determination is made from the Free/Reduced Lunch forms that we ask every family to submit at the beginning of the year.

How does our school assist educationally at-risk students? We...

- Identify the students at the school who need the most educational assistance based on pre-assessments and weekly progress reports.
- Differentiate groups instruction in Reading, Spelling, and Math
- Provide double-dose or triple-dose instruction for students who are at greatest risk.
- Provide extended-day instruction and, when funding is available, afterschool opportunities.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.
- Collect and review targeted and school-wide program and assessment data for growth and achievement trends.
- Set annual school improvement goals for improving the skills of educationally disadvantaged students.

How can I get involved?

Parents, you can influence the success of your student in school more than any teacher or federal program. Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. By becoming an active participant in the Title I parent involvement plan at your school, you will:

- Serve as a role model, showing your student that you support his/her education.
- Volunteer at the school
- Attend parent meetings, including parent-teacher conferences
- Know the information in the Parent-Student Handbook



- Comply with the Parent Compact and assure that your students comply with the Student Compact
- Assure that you are aware of your student's educational progress; thereby demonstrating how important that progress is to you.
- Communicate with your student's teacher regularly, and keep them informed about events which may affect his/her school performance.
- Teach your student that your input at the school is appreciated and that you support its efforts.
- Become a candidate in the Spring election for open Parent Advisory Committee positions.

What is the Title I Stakeholder Meeting?

The Title I Stakeholder Meeting occurs every summer and is generally referred to as the School Improvement Planning Meeting. Parents who have been elected to our Parent Advisory Committee (PAC), Administrators, and a representative number of staff participate. The primary responsibilities of the PAC at this meeting and throughout the year include:

- 1. Participate on our Land Trust Committees
- 2. Review District-wide goals and action steps
- 3. Review End-of-Year Data for Annual School Goals
- 4. Review Parent & Family Engagement Policies and School, Parent, and Student Compacts
- 5. Participate in Accreditation Interviews and Monitoring Visits (when scheduled)

FSO Volunteer Opportunities

Contact Mrs. Leavitt (<u>lleavitt@apamail.org</u>) if you are interested in volunteering in any of these ways! You are needed!

- COMING UP THIS COMING WEEK! Looking for 4-5 more judges for our 6th Grade Science Fair coming up on Friday, December 11. Email Mrs. Leavitt!
- Looking for 5 parents to help take numbers at afternoon carpool—one on each day.
 Beautiful safety vest provided!
- Looking for 1 parent from each classroom who is using Skyward for wellness checks to reach out and help other parents do the same. Texting and phone calling skills (which you ALL have!)
- Looking for a parent to run the online BoxTops program for this school year!
- STILL looking for parents interested in being part of our FSO (Family/School Organization) leadership—organizing the efforts of our parent volunteers, tracking parent donations and volunteer hours, helping to plan fun school events like staff appreciation and field day, and reaching out to welcome new parents to our APA community.

Do You Have...?

We are very low on our size 5-12 boys used uniform pieces! If your son has outgrown his uniform pieces (clean and still in good condition) and you would like to donate them, we would be delighted to receive them! We could also use some new pairs of boys' underwear for our "just-in-case" stash. Please turn in volunteer hours for these kinds of donations!

Reporting Your Volunteer Hours



Please use this google form or scan the QR code to report your volunteer hours: https://forms.gle/BM4czREG5qKbiPicA

