



Check the website calendar for all practices, rehearsals and clubs @ <http://westvalley1.americanprep.org/>
West Valley One Facebook link: <https://www.facebook.com/americanprepWV1>

Sept 3-7 - Mon - No School, Tues & Friday - 8:15 – 3:25/3:50 2nd Dismissal
Wed & Thurs – 8:15 – 2:25/2:50 2nd Dismissal

Friday, Aug 31	FSO (Family-School Organization) Meeting - 8:15-8:45 am, All interested parents please come!
Monday, Sept 3	Labor Day - NO SCHOOL
Thursday, Sept 6	Ambassador Event - 9 th Grade - Unity Walk - 8:00 am- 1:55 pm
Friday, Sept 7	Lights On! "Around the World in 180 Days"- 3:30-5:30 pm
Wednesday, Sept 12	Ambassador Event - 8 th Grade - WORK Party - 8:00 am - 12:00 pm
Friday, Sept 14	WV1 Land Trust Meeting - 12:00-1:00 pm
Wednesday, Sept 26	Ambassador Event - 8 th Grade - Barn Event
Friday, Sept 28	FSO (Family-School Organization) Meeting - 8:15-8:45 am

Each Thursday parents are invited to the Elementary "Show-What-You-Know" assembly 8:15-8:45 am.

September Builder's Theme: "I am a Builder when I Build with Enthusiasm"

"Every man is enthusiastic at times. One man has enthusiasm for 30 minutes, another for 30 days, but it is the man who has it for 30 years that makes a success out of his life." *Edward B. Butler*

Practicing an attitude of gratitude is a powerful way to help stay enthusiastic in life. But it's not the only way. Below are some tips that really help stay enthusiastic in life, even when crazy busy.

ACT ENTHUSIASTIC - Back in the early 1900s, there was a major league baseball player named Frank Bettger, who was demoted to the minors because his manager thought he lacked enthusiasm. Instead of lamenting his bad luck, Bettger took his manager's note to heart and determined to establish a reputation as one of the most enthusiastic ball players in the league, even if he had to fake it. People began to take notice, and before long Bettger landed a position with a better team, shout-outs in the papers and a dramatic increase in his income. His playing hadn't improved, it was simply the power of his enthusiasm that led to his change of fortune.

His number one rule became; "Force yourself to act enthusiastic, and you'll become more enthusiastic." He challenged people to try this for just 30 days, because this one change could easily revolutionize your life.

TAKE 15 MINUTES A DAY TO DO SOMETHING YOU LOVE - If you ever complain that you "never have time" to pursue your passion, you are making excuses. Just 15 minutes a day put into a passion that you have can help your enthusiasm for life soar. Try this yourself. Make a list of everything you love to do. What's calling to you right now? No matters how busy you are, take 15 minutes to do something that gives you joy, and watch your enthusiasm return.



LIGHTS ON! “Around the World in 180 Days”

“Lights On” is APA’s not-to-be-missed family and community kick-off event of the year. It will be held next week--Friday, September 7 from 3:30-5:30. At “Lights On” we highlight the afterschool programs, clubs and sports opportunities available to our students and community resources available to our families. It is a fantastic family party—with activities and fun and food for every age!

This year, as we enter into our 10th year as American Preparatory Academy—West Valley 1, The School for New Americans, we have chosen the theme “Around the World in 180 Days” (180 days being the length of our school year.) Throughout the year we will be celebrating the wonderful diversity here at our campus and learning about the different cultures represented at our school.

In keeping with this theme, we invite our students and staff, parents and guests to come in traditional clothes representing a country of their choice. And we invite each family to bring a favorite food dish to share—we will enjoy a giant “potluck” of food from around the world! Watch your e-mails for reminders of this fun event! If you have a great idea for an activity from a country special to you—please contact our afterschool directors: Connie McCullough (cmccullough@apamail.org) and Jennifer Collier (jcollier@apamail.org)

HANDBOOK HIGHLIGHTS

Thank you to all the parents who attended Back-to-School Night during the first week of school! We were able to talk about many of the important policies, procedures and programs at APA--guidelines for our new families, reminders for our returning families. We will continue to highlight some of these items in our newsletter each week. If you missed a newsletter, these can be accessed from our campus website:

<https://westvalley1.americanprep.org/newsletter/>

This Week’s Handbook Highlight: Reading University P.33

VOCABULARY is the primary indicator of student academic potential and the primary skill reflected on national IQ and college entrance exams. Increased vocabulary is effectively acquired through *INDEPENDENT READING*. It is estimated that to be academically proficient over time, students need to learn 3,000 new vocabulary words each year. This is obtainable if students read independently every day. Students who become excellent readers and who perform well academically read independently an hour a day or more. Thus, it is vital to the goals of American Preparatory Academy that each student becomes a prolific independent reader.

Reading University (often referred to as RU) requires students to read a specified number of books each term from the Reading University book list and according to their grade level requirements. Students will read independently for 20-60 minutes daily at a minimum. Teachers should encourage students to read informational and biographical literature as well as fiction. Our aim is to develop students who enjoy reading as entertainment but are also able to read for information and to experience high quality literature that may have little entertainment appeal. Each student who completes his K-9 education at American Preparatory Academy will have independently read over 130 books through the Reading University program!

Parent should help the student record the books they read on the RU Log (provided by the teacher at the beginning of each term.) The title and author are written down and the parent signs the form when the book is completely read. These are turned in to the teacher each term and the students are graded on the number of books they have read according to their grade level requirements.



The number of books that each student should read (or have read to them) each term are as follows:

- Kindergarten--8 books each term
- 1st Grade--8 books each term
- 2nd Grade--6 books each term
- 3rd Grade--5 books each term
- 4th Grade--3 books each term
- 5th Grade--3 books each term
- 6th Grade--3 books each term

Some Reading University guidelines to note:

- The Reading University booklist is available on the website under Resources/Reading University. This link will take you directly to the RU section of the website: <http://aparu.weebly.com/>
- Students may read books from the RU list at their grade level, one grade level below their level, or at any level above their grade level.
- Books in the classroom libraries are all books on the Reading University list and available for the students to check out weekly.
- Students are allowed to choose one book NOT on the RU list each term.*
- Students in all grades may count books that they have had read to them, outside of school.* (Books read to students in school do not qualify for RU.)
- Students may re-read a book for credit, but not during the same school year.*

RU guidelines are adapted based on feedback from Parent Surveys.

Did You Miss A Highlight?

CARPOOL 101—THE BASICS: *Guidelines for the beginners, reminders for the veterans. Thanks for your patience as everyone learns to navigate carpool! Remember—the rules are in place for the safety of our students and to help the process be as efficient as possible for all our parents. (Full document in August 23, 2018 newsletter on WV1 Website <https://westvalley1.americanprep.org/newsletter/>)*

Teaching Staff Professional Qualifications:

Our parent surveys consistently express confidence and overwhelming satisfaction with our teachers at American Prep. Parents are welcome at any time to request information regarding the professional qualifications of the student's classroom teachers including: 1) whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction or whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; 2) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and 3) whether the child is provided services by paraprofessionals and, if so, their qualifications.

District Parent Involvement Policy

At the conclusion of each school year, end-of-year assessment data is reported and organized into a Comprehensive Needs Assessment (CNA). The CNA includes demographic, attendance, and assessment data. Also included in the CNA are the results of the annual Parent Survey. This Survey evaluates, among other things, the satisfaction of parents with the quality of the academic program and their opportunities to participate in the schools. American Preparatory administrators annually invite select staff and parents from each school to participate in a District/School Planning Meeting. This Committee reviews the Comprehensive Needs Assessment and analyzes areas for potential improvement. District/School Plans are developed with goals, action steps, and budget relationships. District and School Parent Involvement Policies are evaluated for effectiveness. School, Parent, and Student Compacts are also examined by this Committee for recommended changes.



School Parent Involvement Policies

School Parent Involvement Policies vary slightly by campus and are located within the Parent-Student Handbooks. These Handbooks are distributed annually to parents and will soon be accessible on the APA website under the Parent Library drop-down tab. West Valley Parent-Student Handbooks will be available in Spanish.

2018-19 School Land Trust Program

“The School LAND Trust program brings tens of millions of dollars annually to academic programs in public schools across Utah. The funds are generated from school trust lands. Each public school in Utah elects a school community council consisting of parents, teachers, and the principal. Charter Schools have Trust Lands Councils. Each council carefully reviews student assessments and progress to decide which academic areas they want to focus on. Plans are developed to improve student academic performance in the identified academic areas with the annual School LAND Trust funds. The plans are approved by the council, submitted on this website, and approved by the local school board or chartering entity.”

www.schoollandtrust.org. Our WV1 campus will receive \$64,067.00 from Land Trust this school year.

Your **Land Trust Committee Members for the 2018-19 School Year** are:

Laura Orwin – Newly Elected

Antonia Oviedo

Gina Tua’one

Julia Soledad

Open Position – Please contact Kim Dudley kdudley@apamail.org, if you are interested in participating.

Laura Leavitt – Elementary Director

Tammy Okleberry – Secondary Director

Our next WV 1 Land Trust Committee Member Meeting will be held at the school building at 1255 W. Crystal Avenue **September 14, 2018, at Noon**. Parents and the public are welcome to attend. Our 2nd Meeting will be **held March 8, 2018 at 10 am**. Our final Land Trust Committee/Stake holder meeting will be held over the summer, after State Testing results are received. See our website, <https://westvalley1.americanprep.org/> for reports and other information.



FSO - Family School Organization

Julia Soledad – 801-574-5523 – edyjuliasld@hotmail.com

Israel Claveria – 801-556-2853 - israel_claveria@hotmail.com

We are so excited to begin this year. Our theme for the year will be “Around the World in 180 days”, which is the number of days in the school year. We will be placing a world map in the hall and we would like for our APA families to send us pictures of your family in the places they have traveled to, or pictures of the country you are from. Send those to Julia Soledad at edyjuliasld@hotmail.com, and please write your family’s name and the place the picture was taken. You can also text it to us.

Boxtops

Our Boxtop collection is again underway. We collect Boxtops to earn money for the school. For every Boxtop collected we receive 10 cents. It may not sound like much, but with everyone contributing it starts to add up. To add to the fun, the class that collects the most boxtops during Term 1 will earn a pizza party! The contest starts now and will go until October 11th. The pizza party will happen on Oct 12th. Start clipping those box-tops and send them in—be sure to label the class they are going to on the bag or envelope. The race starts now.

This year our FSO goal is to help all our APA parents get involved. We will be hosting our first FSO meeting on Friday, August 31st at 8:15am in the multipurpose room. All parents are invited to come. We hope to see you there. If you have any questions about volunteering or want to get more involved with FSO, please give us a call. Our students come to an amazing school and our parent group is a big part of that! Thank you for all your support.



Ambassador Program

5th and 6th Grade Ambassador Event: Friendship

Welcome Aboard the APA FriendSHIP was a success! Students were able to practice and master very important skills about being a true friend. How to write a thank you note, meet and greet, navigate a reception line and ask intelligent questions were some of the lessons taught during this event. Thank you to all parents for your support by making sure your student could attend this event. A big thanks to all of our amazing parent volunteers! These events would not be possible without you or your students! Quiz your students with the questions below:

Station One – Washington DC

1. What is the first step of meeting and greeting? (Stand Up)
2. How many pumps should occur in a professional handshake? (two to three)
3. What is the best meet and greet jingle to use when you don't know someone's name? (I don't believe we've met)
4. Name four of the eight steps to meeting and greeting. (stand up, smile and make eye contact, extend your hand, give a verbal greeting, complete a thumb to thumb handshake, two to three pumps, release)

Station Two – New York

1. What are Intelligent Questions? (Questions that apply to the individual and result in a dialog.)
2. Give an example of a yes or no question. (Do you like school?)
3. Give an example of an Intelligent Question that would result in a dialog? (What do you like about school?)
4. What are inappropriate questions? (Questions that make others around you feel uncomfortable.)

Station Three – Hawaii

1. What color of ink should you use to write a proper thank you note? (Blue or Black)
2. What should you write on the bottom right hand corner of your thank you note? (The Date)
3. Name three people who you could write a thank you note to and why? (A friend who gave you a gift, a teacher who taught you, a parent for making a great dinner – thank you notes are written any time you want to acknowledge a kind act that someone has done on your behalf. Notes of gratitude can be written to anyone at anytime for any reason.)

Station Four – Los Angeles

1. What do the letters RSVP stand for? (Repondez s'il vous plait –or- respond, please in English)
2. How can a guest show appreciation? (Participating, smiling, being pleasant and saying thank you)
3. What is one of the 8 responsibilities of a guest that surprised you? (RSVP, Be on time, listen to directions, enter into the spirit of the party, don't touch the decorations, help clean up, be kind to everyone or express appreciation)

Station Five – Mexico

1. What is your right hand called when eating and socializing? (Your Eat, Meet and Greet Hand)
2. In which hand do you always hold your drink? (Your left hand)
3. Where is your drink never placed? (The Floor)
4. What do we make with our legs when there is no table? (A lap table)
5. How do you know which side of the table is the beginning of the line? (The napkins show the start of the line.)

8th Grade WORK Event

On Wednesday, September 12th all 8th Grade students will have the opportunity to provide community service at The Stable Place. The event will run from 8:15am to 12:00pm. The goal of these projects will be to allow students to do physical, not so glamorous work to help them realize that everyone has the responsibility to help out in their community. Hence the acronym W.O.R.K. which stands for **Wonderful Opportunities to Render Kindness**. Here at APA not only teach our students how to work hard, but also how to find opportunities to serve their community.

* **Note:** Signed permission slips are required and must be turned in to 4th period teachers. They will be passed out next week.

** This is a required event and will be included in students 4th period Ambassador Hour grade.

Parents! Volunteers are needed and welcome at this event! If you are available to help for any amount of time, please contact Mrs. Stevens at hstevens@apamail.org.



9th Grade Unity Hike

We are ready to celebrate being back at school with the 9th Grade Unity Hike on Thursday, September 6th. This is an all day activity that focuses on unifying our students and building teamwork skills. All students are required to attend and must be on time so they don't miss the bus! Please send your student with a water bottle. Supplemental water and snacks will be provided. They need to come with a positive attitude and dressed in their polo's, long jeans and comfortable walking shoes. It's sure to be a great time!

JUNIOR HIGH NEWS

Jr. High Grading Program - "ASPIRE"

Go to www.americanprep.org

Click on WV1 school

Hover over "Resources" and you'll see "ASPIRE" on the top of the list. Click on that.

When the login screen appears, click on "Request a username" in the middle box.

You need your student's id (they should have this) and their birthdate.

Once you log in, you will see your student's profile, including an overview of their classes and grades. You can click on any of the classes to see a complete summary of what your student has completed for this class, as well as their grades. Please take note of low scores, zeros, and missing work. These are things your child needs to correct. You will also see the name of the teacher of the class. You can click on this name and it will give you an opportunity to email the teacher with any questions. We recommend that you review your students account at least weekly or more to help them stay on top of their grades. If you have questions, please contact Mrs. Okelberry, Jr. High director, at tokelberry@apamail.org

SPORTS

Cross Country - (Grades 6, 7, 8 & 9)

Tues. Sept 4	4:30 pm	@Hawthorn - 9062 S 2700 W, W. Jordan
Thurs. Sept 6	4:30 pm	@North Star - 2920 W 14010 S, Bluffdale
Tues, Sept 11	4:30 pm	@Early Light - 11709 Vadiana Dr., So. Jordan
Thurs. Sept. 13	4:30 pm	@HOME (APA WV1 Campus)
Tues. Sept 18	4:30 pm	@Lakeview - 527 W 400 N, Saratoga Springs
Thurs, Sept 20	4:30 pm	@North Star - 2920 W 14010 S., Bluffdale
Thurs. Sept 27	TBD	Region Race - TBD
Mon. Oct 1	TBD	State Format - TBD

Girls' Volleyball - Grades 6, 7, 8, & 9)

Wed. Sept 5	4:00 pm	@North Star Academy - 2920 W 14010 S, Bluffdale
Wed, Sept 10	4:00 pm	Home vs. North Davis
Wed. Sept 12	4:00 pm	Home vs. Ascent Farmington
Mon. Sept 17	4:00 pm	Home vs. Legacy
Wed. Sept 19	4:00 pm	@Intermountain Christian
Mon. Sept 24	4:00 pm	Home vs. Ogden Prep
Wed. Sept 26	4:00 pm	@North Davis - 1765 W Hill Field Rd., Layton
Mon. Oct 1	4:00 pm	@APA Salem - 1195 S Elk Ridge Dr., Salem
Wed. Oct 3	4:00 pm	@Legacy Prep - 2214 S 1250 W, Woods Cross
Oct. 8 th - 11 th	TBD	Girls Volleyball State Tournament



Boys' Soccer - Grades 6, 7, 8, & 9)

Wed. Sept 5	4:00 pm	Home vs. North Davis
Mon. Sept 10	4:00 pm	Home vs. Legacy Preg
Wed. Sept 12	4:00 pm	@Ogden Prep - 1415 Lincoln Ave., Ogden
Mon. Sep 17	4:00 pm	@Ascent Farmington - 22 S 650 W., Farmington
Wed. Sept 19	4:00 pm	@Hawthorn - 9062 S 2700 W., W. Jordan
Mon. Sept 24	4:00 pm	@North Davis - 1765 W Hill Field Rd., Layton
Wed. Sept 26	4:00 pm	@Legacy Prep - 2214 S 1250 W., Woods Cross
Mon. Oct 1	4:00 pm	Home vs. Ogden Prep
Wed. Oct 3	4:00 pm	Home vs. Ascent Farmington
Oct 8 th - 11 th	TBD	Boys Soccer State Tournament

AFTER-SCHOOL PROGRAMS (Sistema & Collegium Hall)

Collegium Hall - Mon, Tues, & Fri - 3:25 - 6:30pm
Wed & Thurs - 2:25 - 5:30pm

Sistema  MAKE A NOTE!

Sistema - Mon, Tues, & Fri - 3:50 - 6:30 pm
Wed & Thurs - 2:50 - 5:30pm

Calendar:

- Aug. 31 - Sept. 6
 - Sistema Strings Auditions
 - Sistema Pep Band Auditions
- Sept. 3: (Monday) NO SISTEMA or COLLEGIUM HALL
- Sept. 7: (Friday)
 - Lights On 3:30 – 5:30 (NO SISTEMA or COLLEGIUM HALL)
 - Bring your family for a fun event.
- 2nd Grade Violin Parent Cohort Meeting:
 - 2nd grade parents must attend either the 8:15 am or 6:30 pm meeting.
- Sept. 8 (Saturday)
 - Utah Philharmonic Workshop for Sistema students who have played a year.
 - Time: 8:00 am
 - Location: Juan Diego High School
 - Must sign up early to participate.
- Sept. 14 Sistema Strings Performance at the University of Utah Volleyball Game
 - Sistema Strings (SS) is our string performing group. Only those who have auditioned and have passed off music for this event will be allowed to perform.